



Dixie M. Hollins High School

Rebels

Assistant Principals

Luke Kademoff
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Principal

Robert C. Florio

Guidance Coordinator

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Executive Summary of Dixie Hollins High School Improvement Plan for 2017-18

Dixie Hollins High School has 1951 student's grades 9 through 12, five administrators, 114 teachers, and 54 support staff members. The mission of Dixie Hollins High School is to be the best public high school in the state of Florida. Dixie Hollins High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school increased our graduation rate from 77 percent to 84 percent
2. Our school increased its FSA ELA learning gains rate for L25 by 4 points
3. Our school improved its Mathematics achievement by 12 points
4. Our school improved its Mathematics learning gains by 8 points
5. Our school improved its Science achievement by 3 points
6. Our school improved its College and Career Acceleration by 3 points
7. Our school improved 21 points in its overall state accountability grade

Primary Goals

1. Increase FSA ELA scores to 50 % of students reaching proficiency for each subgroup
2. Increase Mathematics EOC scores to 40% of students reaching proficiency for each subgroup
3. Increase Biology EOC scores to 72% of students reaching proficiency for each subgroup
4. Increase US History EOC scores to 76% of students reaching proficiency for each subgroup
5. Increase College and Career acceleration performance to 48% for the graduating cohort
6. Close the FSA ELA achievement gap for African American students to meet overall goal of 50 percent
7. Close the enrollment gaps in AP courses between black and nonblack students from 20% to 0%
8. Reduce the amount of defiance referrals from 25% from 896 to less than 700
9. Reduced the number of referral for African American students from 38% to 13% to equal enrollment
10. Increase the percentage of students who have a 90% average daily attendance rate from 61% to 70%

Key Strategies

The core instructional and monitoring strategies included in our action plan are:

- Implement daily ELP time into our bell schedule allowing students to plan goals, monitor goals, receive tutoring, extra time, homework assistance and makeup



- Utilize daily ELP to increase the overall percentage of our students linked to SATPractice. Org to 100 % and increase our overall usage to 20 hours a month
- Utilize daily ELP to increase student participation in clubs and activities and to allow for students to earn volunteer hours for Bright Futures and other scholarships during the day
- Utilize daily ELP to regularly and routinely use restorative practices and improve our school culture and the social and emotional development of all students
- Implement across the curriculum literacy strategies with a focus on analyzing different articles and point of view and having the student synthesize the information to increase ELA FSA proficiency
- Use subject area department common planning to implement pacing guides, unpack standards, create common formative assessments and to plan for ret-teaching of skills as needed
- Increase Professional staff development to assist in infusing AVID/WICOR strategies in all classrooms

Professional Development

The professional development efforts will include continued training in effective training in Marzano framework and taxonomy with the goal of improving student collaboration and rigor. Teachers will participate in ongoing training through the Professional Learning Communities and conduct data reviews and fidelity checks to plan instruction around the standards to be measured and tested.

Parent and Community Engagement

The parent involvement efforts are a challenge and a specific area off focus. All teachers are required to upload their lesson plans one week in advance, which are accessible to the public in advance of teaching the lesson. Our MTSS Academic and Behavior team will work with our Community liaison to increase the number of individual family sessions/contacts that are designed to increase student engagement, achievement and parental involvement..

For more information about Dixie Hollins High School Improvement Plan, please go to our website, www.pcsb.org/dixiehollings-hs



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